

ROADMAP TO COLLABORATION



THE COLLABORATIVE PROCESS

“The Collaborative Process: Inside the Black Box” explains five dimensions that are necessary for effective collaboration:

- Governance requires partners to collectively make decisions about guidelines and restrictions in the group.
- Administration helps identify group purpose and structure. It creates an action plan and group goals while outlining distinct roles and responsibilities.
- Reconciling individual and collective interests is necessary to help the team understand collective goals and how they align with individual needs and priorities.
- Forging mutually beneficial relationships permits the team to benefit from shared knowledge and resources.
- Trust and reciprocity encourages participation by building comfort and stronger professional relationships so collaboration can occur.



IDENTIFICATION OF TEAM



GOVERNANCE



ADMINISTRATION



RECONCILING INDIVIDUALS & COLLECTIVE INTERESTS



FORGING MUTUALLY BENEFICIAL RELATIONSHIPS



TRUST & RECIPROCITY

Thomson, A.M. & Perry, J.L. (2006). Collaboration Processes: Inside the black box. *Public Administration Review*, 66, 20-32.

PRE-WORK | FINDING YOUR EXPERTS

IDENTIFICATION OF CLERY AREAS OF EXPERTISE

For the following areas, list individual(s) and/or departments who should be involved in drafting and executing policies and procedures:

IDENTIFYING CLERY GEOGRAPHY

- 1.) _____
- 2.) _____
- 3.) _____
- 4.) _____
- 5.) _____

COORDINATION & TRAINING OF CAMPUS SECURITY AUTHORITIES (CSAs)

- 1.) _____
- 2.) _____
- 3.) _____
- 4.) _____
- 5.) _____

COLLECTING & CLASSIFYING CRIME STATISTICS

- 1.) _____
- 2.) _____
- 3.) _____
- 4.) _____
- 5.) _____



PUTTING TOGETHER & DISTRIBUTING THE ANNUAL SECURITY REPORT

- 1.) _____
- 2.) _____
- 3.) _____
- 4.) _____
- 5.) _____

RESPONDING TO INCIDENTS OF SEXUAL ASSAULT, DOMESTIC/DATING VIOLENCE, & STALKING

- 1.) _____
- 2.) _____
- 3.) _____
- 4.) _____
- 5.) _____

PROVIDING EDUCATIONAL PROGRAMS

- 1.) _____
- 2.) _____
- 3.) _____
- 4.) _____
- 5.) _____



I. IDENTIFICATION OF CLERY TEAM

Draft a list of individuals (by title) who should be a part of the team or are already on an existing Clery team.



II. GOVERNANCE

OVERVIEW/PURPOSE

The purpose of the Clery Act Committee is to...

The committee's primary function is



II. GOVERNANCE



RESPONSIBILITIES

The committee shall be responsible for...

The committee shall fulfill its responsibility by...

MEMBERS

The committee is comprised of the following members...

[Member Name] will serve as chair and will schedule committee meetings...



MEETINGS

The committee shall meet (frequency)

DECISION-MAKING AND SCOPE

The committee holds authority to make decisions involving...

III. ADMINISTRATION



WEEKLY/BI-WEEKLY/MONTHLY

(Ex: Discussion of incidents, response)

ANNUALLY

(Ex: Development of annual security report)

EXERCISE | ROLES & RESPONSIBILITIES



What are some of the responsibilities the following individuals may have in contributing to a Clery team? *(Consider the different functions outlined in the pre-work activity.)*

DEAN OF STUDENTS

DIRECTOR, OFFICE OF STUDENT CONDUCT

TITLE IX COORDINATOR

CHIEF OF POLICE

GENERAL COUNSEL

COMPLIANCE COORDINATOR

EXERCISE | ROLES & RESPONSIBILITIES: OUR CLERY TEAM



TITLE:
RESPONSIBILITIES
TITLE
RESPONSIBILITIES
TITLE
RESPONSIBILITIES
TITLE
RESPONSIBILITIES
TITLE
RESPONSIBILITIES

WHAT SKILLS WILL THE CHAIR/LEADER NEED?

WHO WILL CHAIR THE COMMITTEE?

IV. RECONCILING INDIVIDUAL & COLLECTIVE INTERESTS

“...reconciling private interests with collective interests became possible only when partners began to understand the problem in terms of the high stakes of not engaging in a shared solution...” (Thompson & Perry, 2006, p. 26)



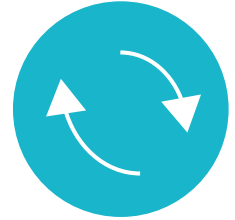
WHAT ARE THE RISKS?

...TO CAMPUS COMMUNITY MEMBERS?

...TO INDIVIDUALS?

...TO THE INSTITUTION?

V. FORGING MUTUALLY BENEFICIAL RELATIONSHIPS



VI. TRUST & RECIPROCITY

WHAT DOES SUCCESS LOOK LIKE?

How will we know when we are successful?